EFFECTIVENESS OF TRIANGULAR NURSING INTERVENTIONS ON PERCEIVED ACADEMIC STRESS AND COPING STRATEGIES AMONG UNDERGRADUATE NURSING STUDENTS AT SELECTED COLLEGES – A MIXED METHOD APPROACH.

A SYNOPSIS

Submitted by

M.Kalavalli

(Reg. No: 4413005)

In partial fulfilment of the requirements for the degree of

DOCTOR OF PHILOSOPHY

FACULTY OF NURSING

MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH

(DEEMED TO BE UNIVERSITY)

CHENNAI - 600 078.

JULY 2022